



**MAESTRÍA EN
ENSEÑANZA DE INGLÉS COMO
LENGUA EXTRANJERA**

RPC-SO-50-No.807-2022



MAESTRÍA EN ENSEÑANZA DE INGLÉS COMO LENGUA EXTRANJERA

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Letter from the Dean



Ing. Eduardo Espinoza Solís, Ph. D.

In an increasingly competitive and dynamic world, the acquisition of specialized skills and advanced knowledge has become an important factor for professional and personal success. A master's degree offers the opportunity to delve into a specific area of knowledge. Through a more detailed and rigorous approach, they have the possibility to explore topics in greater depth, understand the complexities of the chosen field and develop an experience that distinguishes them in the labor market.

It not only provides advanced technical knowledge, but also fosters skills such as critical thinking, problem solving and research capacity. These skills are highly valued in a wide range of industries and are essential to face contemporary challenges with confidence and creativity. UNEMI POSGRADOS, is not only an investment in your professional future, but also an enriching and transformative experience that can open a world of possibilities.



General Objective

The program aims to enhance the academic training of professionals in foreign language teaching by integrating global perspectives with modern methodologies and communicative competencies. It seeks to address the needs of English language education through inclusive, equitable, and action research-based approaches, ultimately promoting high-quality education.

Specific Objectives

Strengthen the English language teaching-learning process by designing and implementing effective instructional resources that facilitate language acquisition.



Degree to be conferred

Magíster en Enseñanza de Inglés
como Lengua Extranjera



Degree conferral process

- High-level professional articles.
- Comprehensive exam.
- Research report.



Admission requirements

Professionals with related qualifications

- Senescyt registration certificate .
- Identity card and voting certificate.
- Color copy of the passport (applies for foreigners).
- BI English proficiency level certificate according to the Common European Framework of Reference for Languages (CEFR).
- Letter of commitment.
- Letter of intent to enter the program in English.

Professionals with a Non-related degree
Additionally:

- Certificate of pedagogical and/or methodological training with a duration of 120 hours and/or.
- Certificate of minimum 1 year English teaching experience.

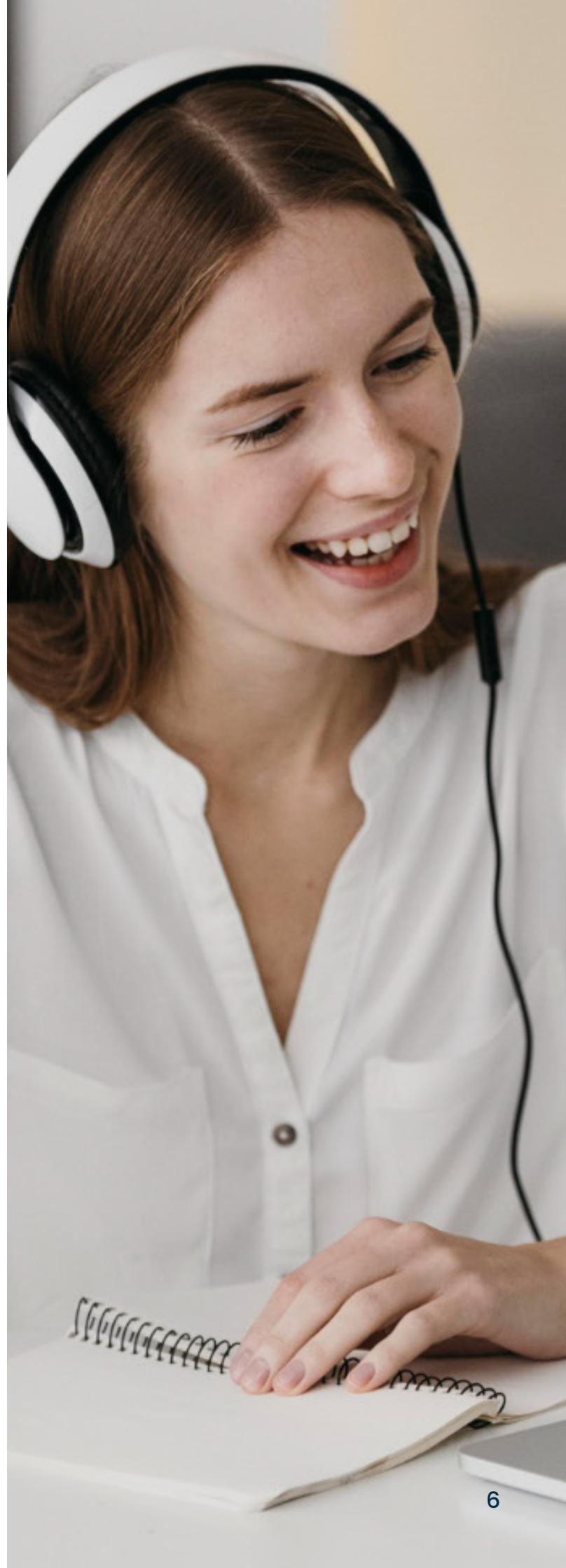


Income profile

The program is aimed at professionals with a third-level degree, preferably within the broad field of education, with a B1 English proficiency level certificate. Additionally, for those professionals with a third-level degree in other fields of knowledge who are interested in the program, a Certificate of pedagogical and/or methodological training with a duration of 120 hours and/or certificate of minimum English teaching experience must be presented. 1 year.

Graduate profile

- Participants will be able to demonstrate work-related competencies that contribute to enhancing and managing the English teaching-learning process from a communicative approach, taking into account active teaching theories.
- Through critical thinking and creativity, they will innovate the English teaching-learning process by considering didactic resources, the use of technology, and concepts associated with neuroscience.
- Students will have knowledge of the English language at a level aligned with the Common European Framework of Reference for Languages (CEFR).
- Participants will apply methodological, didactic, and inclusive strategies based on neuropsychology and communicative learning theories to enhance the English teaching-learning process.



Academic Study Plan

First Academic Period

- 01 Communicative Language Teaching
- 02 Neuropsychology & Second Language Acquisition
- 03 Resources Design for EFL Teaching
- 04 Curriculum Development: Instructional Design
- 05 Educational Research & Academic Writing

Second Academic Period

- 06 Special Education and EFL teaching
- 07 E-learning: Teaching EFL with technology
- 08 Assessment
- 09 Data Collection & Analysis in Education
- 10 Master Project Design



Curriculum Structure

1	Communicative Language Teaching							Neuropsychology & Second Language Acquisition							Resources Design for EFL Teaching						
	UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA							UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA							UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA						
	ACD	APE		AA	THS	TH	TC	ACD	APE		AA	THS	TH	TC	ACD	APE		AA	THS	TH	TC
	12	A	NA	21	36	144	3	12	A	NA	24	36	144	3	12	A	NA	18	36	144	3
48	0	3	84				48	0	0	96				48	0	6	72				

	Curriculum Development: Instructional Design							Educational Research & Academic Writing						
	UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA							UNIDAD DE INVESTIGACIÓN						
	ACD	APE		AA	THS	TH	TC	ACD	APE		AA	THS	TH	TC
	12	A	NA	21	36	144	3	12	A	NA	3	21	36	144
48	0	3	84				48	0	12	84				

2	Special Education and EFL teaching							e-learning: Teaching EFL with technology							Assessment						
	UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA							UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA							UNIDAD DE FORMACIÓN DISCIPLINAR AVANZADA						
	ACD	APE		AA	THS	TH	TC	ACD	APE		AA	THS	TH	TC	ACD	APE		AA	THS	TH	TC
	12	A	NA	18	36	144	3	8	A	NA	12	24	96	2	12	A	NA	18	36	144	3
48	0	6	72				32	4	0	48				48	0	24	72				

	Data Collection & Analysis in Education							Educational Research & Academic Writing						
	UNIDAD DE INVESTIGACIÓN							UNIDAD DE TITULACIÓN						
	ACD	APE		AA	THS	TH	TC	ACD	APE		AA	THS	TH	TC
	8	A	NA	12	24	96	2	20	A	NA	34	60	240	5
32	4	0	48				80	0	24	136				

RESUMEN DE HORAS POR COMPONENTE	HORAS
APRENDIZAJE EN CONTACTO CON EL DOCENTE	480
APRENDIZAJE PRÁCTICO EXPERIMENTAL	164
APRENDIZAJE AUTÓNOMO	796
TOTAL HORAS	1440

RESUMEN DE HORAS - UNIDAD DE ORGANIZACIÓN CURRICULAR	
UNIDAD DE FORMACIÓN DISCIPLINA AVANZADA	960
UNIDAD DE INVESTIGACIÓN	240
UNIDAD DE TITULACIÓN	240
TOTAL HORAS	1440

FACULTY

PAOLO FABRE MERCHÁN
Ph.D in Curriculum & Instruction
– Kansas State University



ANINE MARIE MATTS
Master of Arts in Hispanic Studies
– University of Illinois



ANTONIE MOURAD
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– Universidad de Rouen



SOFIA GUEVARA PEÑARANDA
Máster en Educación Bilingüe
– Universidad Internacional de la Rioja



FERNANDO RIERA HERMIDA
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– Universidad Casa Grande



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– Kansas State University



JORGE ZAMBRANO PACHAY
Magíster en Tecnología en Innovación Educativa
– Universidad Casa Grande



FRANS RECALDE GARCÍA
Master in Pedagogy of The National and Foreign
Languages With an Emphasis in Teaching English
– Universidad Casa Grande



01 Modality on line

Friday: 19:00 to 22:00
Saturday: 08:00 to 13:00

02 Duration

12 months

03 Investment

USD 2.800

04 Payment forms

- Transfer
- Deposit
- Credit card



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