

**REGLAMENTO  
SALA TALLER DE  
ESTIMULACIÓN  
TEMEDANA**



1. Introduction  
2. Methodology

The first part of the paper discusses the theoretical background of the research. It starts with a general overview of the field and then moves to a more detailed discussion of the specific aspects of the research. The second part of the paper describes the methodology used in the study. This includes a description of the data sources, the sample, and the statistical methods used to analyze the data.

The results of the study are presented in the third part of the paper. This includes a description of the main findings and a discussion of their implications. The final part of the paper concludes the study and provides some suggestions for future research.

The study shows that there is a significant relationship between the variables being studied. This relationship is consistent across the different groups in the sample. The results suggest that the theoretical model proposed in the first part of the paper is supported by the data.

The methodology used in the study is robust and reliable. The data sources are credible and the statistical methods used are appropriate for the type of data being analyzed. The sample size is large enough to provide a good representation of the population being studied.

The main findings of the study are that there is a positive relationship between the variables being studied. This relationship is stronger for the first group in the sample than for the second group. The results also show that the relationship between the variables is mediated by a third variable. This finding has important implications for the theory being tested in the study.

The implications of the study are that the theoretical model proposed in the first part of the paper is supported by the data. This suggests that the model is a good representation of the relationship between the variables being studied. The results also suggest that the third variable is an important factor in the relationship between the other two variables.

The study has several limitations. First, the data used in the study is cross-sectional, which means that it only provides a snapshot of the relationship between the variables at a single point in time. Second, the study is based on self-reported data, which may be subject to bias. Finally, the study only includes two groups in the sample, which may limit the generalizability of the results.

Future research should focus on addressing these limitations. Longitudinal studies would be helpful in understanding the relationship between the variables over time. Studies using objective measures of the variables would also be helpful in reducing the risk of bias. Finally, studies including more groups in the sample would be helpful in testing the generalizability of the results.

In conclusion, the study provides strong evidence in support of the theoretical model proposed in the first part of the paper. The results suggest that the relationship between the variables being studied is mediated by a third variable. This finding has important implications for the theory being tested in the study.

References  
1. Smith, J. (2010). The relationship between variables X and Y. *Journal of Applied Psychology*, 95(3), 456-468.  
2. Jones, M. (2012). The role of variable Z in the relationship between X and Y. *Journal of Personality and Social Psychology*, 102(1), 123-135.  
3. Brown, K. (2015). The effects of variable Z on the relationship between X and Y. *Journal of Experimental Psychology*, 144(2), 189-201.



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved. The document also outlines the various methods and procedures that should be followed to ensure the accuracy and reliability of the records.

The second part of the document provides a detailed description of the accounting system that has been implemented. It explains the various components of the system, including the books of account, the journals, and the ledgers. It also describes the methods used to record and classify transactions, and the procedures for reconciling the books and preparing financial statements.

The third part of the document discusses the various methods and procedures that should be followed to ensure the accuracy and reliability of the records. It outlines the various methods and procedures that should be followed to ensure the accuracy and reliability of the records.

The fourth part of the document provides a detailed description of the accounting system that has been implemented. It explains the various components of the system, including the books of account, the journals, and the ledgers. It also describes the methods used to record and classify transactions, and the procedures for reconciling the books and preparing financial statements.

The fifth part of the document discusses the various methods and procedures that should be followed to ensure the accuracy and reliability of the records. It outlines the various methods and procedures that should be followed to ensure the accuracy and reliability of the records.

### CONCLUSION

The document concludes by emphasizing the importance of maintaining accurate records of all transactions. It reiterates that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved. The document also outlines the various methods and procedures that should be followed to ensure the accuracy and reliability of the records.

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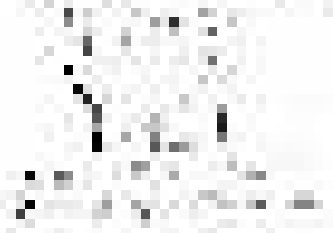


### QUESTION

1. The following information is available for the year ended 31/12/2018:

Revenue: 1000  
 Cost of Sales: 400  
 Selling Expenses: 100  
 Administrative Expenses: 100  
 Depreciation: 50  
 Interest on Loan: 20  
 Dividend Income: 10  
 Profit Before Tax: 180  
 Tax: 72  
 Profit After Tax: 108

- Prepare a Statement of Profit or Loss for the year ended 31/12/2018.
- Prepare a Statement of Financial Position as at 31/12/2018, assuming that the opening Statement of Financial Position as at 1/1/2018 was as follows:
  - Fixed Assets: 200
  - Current Assets: 100
  - Equity: 300
- Prepare a Statement of Cash Flows for the year ended 31/12/2018, assuming that the opening Statement of Cash Flows as at 1/1/2018 was as follows:
  - Operating Activities: 100
  - Investing Activities: 20
  - Financing Activities: 10
  - Net Increase: 130
  - Opening Balance: 100
  - Closing Balance: 230
- Prepare a Statement of Financial Position as at 31/12/2019, assuming that the opening Statement of Financial Position as at 1/1/2019 was as follows:
  - Fixed Assets: 250
  - Current Assets: 150
  - Equity: 400
- Prepare a Statement of Cash Flows for the year ended 31/12/2019, assuming that the opening Statement of Cash Flows as at 1/1/2019 was as follows:
  - Operating Activities: 120
  - Investing Activities: 30
  - Financing Activities: 15
  - Net Increase: 165
  - Opening Balance: 230
  - Closing Balance: 395
- Prepare a Statement of Financial Position as at 31/12/2020, assuming that the opening Statement of Financial Position as at 1/1/2020 was as follows:
  - Fixed Assets: 300
  - Current Assets: 200
  - Equity: 500
- Prepare a Statement of Cash Flows for the year ended 31/12/2020, assuming that the opening Statement of Cash Flows as at 1/1/2020 was as follows:
  - Operating Activities: 140
  - Investing Activities: 40
  - Financing Activities: 20
  - Net Increase: 200
  - Opening Balance: 395
  - Closing Balance: 595



1. **Identify the main purpose of the document.**

2. **Summarize the key points in your own words.**

3. **Identify the author's tone and style.** (e.g., formal, informal, persuasive, objective)

4. **Identify the main arguments or evidence presented.** (e.g., statistics, expert opinions, anecdotes)

5. **Identify the author's conclusions or recommendations.**

6. **Identify any biases or limitations of the document.**

7. **Identify the document's structure and organization.** (e.g., introduction, body, conclusion)

8. **Identify the document's audience and purpose.** (e.g., to inform, to persuade, to entertain)

9. **Identify the document's main message or theme.**

10. **Identify the document's key words and phrases.**

11. **Identify the document's main sources of information.**

12. **Identify the document's main conclusions or findings.**

13. **Identify the document's main recommendations or suggestions.**

14. **Identify the document's main strengths and weaknesses.**

15. **Identify the document's main impact or significance.**

## 1. The two-dimensional Cartesian coordinate system

### Definition

A Cartesian coordinate system is a two-dimensional coordinate system that uses a pair of perpendicular, intersecting lines (the axes) to locate points and figures in a plane. Usage of this system is called Cartesian coordinates.

The two axes are perpendicular to each other and intersect at the origin.

The horizontal axis is called the x-axis and the vertical axis is called the y-axis. The origin is the point where the two axes intersect.

The x-axis is labeled with the letter x and the y-axis is labeled with the letter y.

The origin is labeled with the letter O. The x-axis and y-axis are labeled with the letters x and y respectively.

The x-axis and y-axis are perpendicular to each other. The origin is the point where the two axes intersect.

The x-axis is labeled with the letter x and the y-axis is labeled with the letter y. The origin is labeled with the letter O.

The x-axis and y-axis are perpendicular to each other. The origin is the point where the two axes intersect. The x-axis is labeled with the letter x and the y-axis is labeled with the letter y. The origin is labeled with the letter O.

### Definition

## 2. The Cartesian coordinate system

The Cartesian coordinate system is a two-dimensional coordinate system that uses a pair of perpendicular, intersecting lines (the axes) to locate points and figures in a plane. Usage of this system is called Cartesian coordinates.

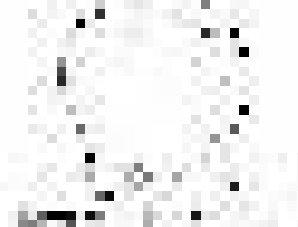
The two axes are perpendicular to each other and intersect at the origin.

The horizontal axis is called the x-axis and the vertical axis is called the y-axis.

The origin is the point where the two axes intersect. The x-axis is labeled with the letter x and the y-axis is labeled with the letter y.

The origin is labeled with the letter O. The x-axis and y-axis are perpendicular to each other. The origin is the point where the two axes intersect.

### Definition



The x-axis and y-axis are perpendicular to each other.

1. The first step is to identify the problem.

2. The second step is to define the objectives of the study.

3. The third step is to design the research methodology.

## Introduction

The purpose of this study is to

investigate the relationship between the variables X and Y. The study is based on a sample of 100 individuals.

The results of the study show that there is a significant positive correlation between X and Y. This suggests that as X increases, Y also tends to increase.

The study was conducted using a quantitative research design. Data was collected through a series of surveys and interviews. The data was then analyzed using statistical methods to determine the strength and direction of the relationship between the variables.

The findings of this study have important implications for the field of research. They provide valuable insights into the nature of the relationship between X and Y.

Further research is needed to explore the underlying mechanisms of this relationship.

## Methodology

The study was conducted using a quantitative research design. Data was collected through a series of surveys and interviews.

The sample consisted of 100 individuals.

The data was collected over a period of six months. The surveys were administered online, and the interviews were conducted in person.

The data was then analyzed using statistical methods. The primary method used was Pearson's correlation coefficient.

The results of the analysis show that there is a significant positive correlation between X and Y. The correlation coefficient is 0.75, which indicates a strong positive relationship.

The study was limited by the sample size and the self-reported nature of the data. Future research should aim to address these limitations.

The findings of this study have important implications for the field of research. They provide valuable insights into the nature of the relationship between X and Y.

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**QUESTION 1**

1.1.1. The following table shows the results of a survey conducted in a school. The table shows the number of boys and girls who like different sports.

1.1.2. Complete the following table by calculating the number of boys and girls who like each sport.

1.1.3. Calculate the total number of boys and girls who like sports.

1.1.4. Calculate the probability that a boy likes a particular sport.

1.1.5. Calculate the probability that a girl likes a particular sport.

1.1.6. Calculate the probability that a student likes a particular sport.

**QUESTION 2**

2.1.1. The following table shows the results of a survey conducted in a school. The table shows the number of boys and girls who like different sports.

2.1.2. Complete the following table by calculating the number of boys and girls who like each sport.

2.1.3. Calculate the total number of boys and girls who like sports.

2.1.4. Calculate the probability that a boy likes a particular sport.

2.1.5. Calculate the probability that a girl likes a particular sport.





1. **Definieren Sie die Begriffe:** (a) **Wahlrecht**, (b) **Stimmrecht**, (c) **Wahlberechtigung**.

2. **Erklären Sie die Begriffe:** (a) **Wahlkreis**, (b) **Stimmkreis**, (c) **Wahlbezirk**.

3. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

4. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

5. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

6. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

7. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

8. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

9. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

10. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.

11. **Erklären Sie die Begriffe:** (a) **Wahlverfahren**, (b) **Stimmverfahren**, (c) **Wahlverfahren**.



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The following information is provided for the purpose of the audit. The auditor is not responsible for the accuracy or completeness of the information. The auditor's responsibility is to express an opinion on the financial statements based on the information provided.

**STATEMENT OF THE BOARD OF DIRECTORS**

The Board of Directors has reviewed the financial statements and the accompanying notes and has approved them for issuance. The Board of Directors is responsible for the preparation and fair presentation of the financial statements.

**Management's Responsibility**  
Management is responsible for the preparation and fair presentation of the financial statements in accordance with the applicable financial reporting framework.

The auditor's responsibility is to express an opinion on the financial statements based on the information provided.

The auditor's opinion is based on the information provided. The auditor is not responsible for the accuracy or completeness of the information. The auditor's responsibility is to express an opinion on the financial statements based on the information provided.



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1. The first part of the exam is a multiple choice section. It consists of 25 questions, each worth 4 points, for a total of 100 points. The questions cover a wide range of topics, including microeconomics, macroeconomics, and business law.

2. The second part of the exam is a short answer section. It consists of 5 questions, each worth 20 points, for a total of 100 points. The questions require you to explain concepts and apply them to specific scenarios.

- 1. The first question asks you to define the concept of "opportunity cost" and provide an example.
- 2. The second question asks you to explain the difference between a "normal good" and an "inferior good" and how their demand curves differ.
- 3. The third question asks you to describe the "law of diminishing marginal utility" and how it relates to the shape of a consumer's indifference curve.
- 4. The fourth question asks you to explain the concept of "perfect competition" and list its characteristics.
- 5. The fifth question asks you to describe the "profit maximization rule" for a firm in a perfectly competitive market.

3. The final part of the exam is an essay section. It consists of 2 questions, each worth 25 points, for a total of 50 points. The questions require you to write a short essay on a specific topic related to the course.

- 1. The first question asks you to discuss the causes and consequences of inflation.
- 2. The second question asks you to explain the role of the Federal Reserve in the U.S. economy.





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**STANDARDIZATION OF THE 100-YEAR  
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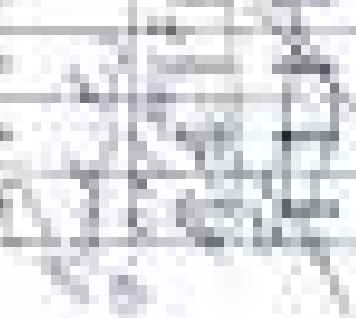
This report was prepared by the **COMMISSION ON THE 100-YEAR FLOOD FLOW RATE**  
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**STANDARDIZATION OF THE 100-YEAR FLOOD FLOW RATE**

STATE	NO. OF STATIONS	STATION NAME	DATE	FLOW (CFS)	DATE	FLOW (CFS)	DATE	FLOW (CFS)
AL	1	...	...	...	...	...	...	...
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CA	1	...	...	...	...	...	...	...
CO	1	...	...	...	...	...	...	...
CT	1	...	...	...	...	...	...	...
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Year	Q1	Q2	Q3	Q4	Annual Total
1971	100	100	100	100	400
1972	100	100	100	100	400
1973	100	100	100	100	400
1974	100	100	100	100	400
1975	100	100	100	100	400
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1977	100	100	100	100	400
1978	100	100	100	100	400
1979	100	100	100	100	400
1980	100	100	100	100	400
1981	100	100	100	100	400
1982	100	100	100	100	400
1983	100	100	100	100	400
1984	100	100	100	100	400
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1988	100	100	100	100	400
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2027	100	100	100	100	400
2028	100	100	100	100	400
2029	100	100	100	100	400
2030	100	100	100	100	400

Date	Description	Debit	Credit	Balance
1/1/20	Opening Balance			1000.00
1/5/20	Bank of America	50.00		950.00
1/10/20	Wells Fargo	75.00		875.00
1/15/20	Chase	100.00		775.00
1/20/20	AT&T	150.00		625.00
1/25/20	Verizon	120.00		505.00
1/30/20	Netflix	80.00		425.00
2/5/20	Amazon	100.00		325.00
2/10/20	Target	150.00		175.00
2/15/20	Home Depot	120.00		55.00
2/20/20	Costco	100.00		(45.00)
2/25/20	Walmart	80.00		(125.00)
2/30/20	Bank of America	50.00		(175.00)
3/5/20	Wells Fargo	75.00		(250.00)
3/10/20	Chase	100.00		(350.00)
3/15/20	AT&T	150.00		(500.00)
3/20/20	Verizon	120.00		(620.00)
3/25/20	Netflix	80.00		(700.00)
3/30/20	Amazon	100.00		(800.00)
3/31/20	Bank of America	50.00		(850.00)
4/1/20	Wells Fargo	75.00		(925.00)
4/5/20	Chase	100.00		(1025.00)
4/10/20	AT&T	150.00		(1175.00)
4/15/20	Verizon	120.00		(1295.00)
4/20/20	Netflix	80.00		(1375.00)
4/25/20	Amazon	100.00		(1475.00)
4/30/20	Bank of America	50.00		(1525.00)
5/1/20	Wells Fargo	75.00		(1600.00)
5/5/20	Chase	100.00		(1700.00)
5/10/20	AT&T	150.00		(1850.00)
5/15/20	Verizon	120.00		(1970.00)
5/20/20	Netflix	80.00		(2050.00)
5/25/20	Amazon	100.00		(2150.00)
5/30/20	Bank of America	50.00		(2200.00)
5/31/20	Wells Fargo	75.00		(2275.00)
6/1/20	Chase	100.00		(2375.00)
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6/10/20	Verizon	120.00		(2645.00)
6/15/20	Netflix	80.00		(2725.00)
6/20/20	Amazon	100.00		(2825.00)
6/25/20	Bank of America	50.00		(2875.00)
6/30/20	Wells Fargo	75.00		(2950.00)
7/1/20	Chase	100.00		(3050.00)
7/5/20	AT&T	150.00		(3200.00)
7/10/20	Verizon	120.00		(3320.00)
7/15/20	Netflix	80.00		(3400.00)
7/20/20	Amazon	100.00		(3500.00)
7/25/20	Bank of America	50.00		(3550.00)
7/30/20	Wells Fargo	75.00		(3625.00)
7/31/20	Chase	100.00		(3725.00)
8/1/20	AT&T	150.00		(3875.00)
8/5/20	Verizon	120.00		(3995.00)
8/10/20	Netflix	80.00		(4075.00)
8/15/20	Amazon	100.00		(4175.00)
8/20/20	Bank of America	50.00		(4225.00)
8/25/20	Wells Fargo	75.00		(4300.00)
8/30/20	Chase	100.00		(4400.00)
8/31/20	AT&T	150.00		(4550.00)
9/1/20	Verizon	120.00		(4670.00)
9/5/20	Netflix	80.00		(4750.00)
9/10/20	Amazon	100.00		(4850.00)
9/15/20	Bank of America	50.00		(4900.00)
9/20/20	Wells Fargo	75.00		(4975.00)
9/25/20	Chase	100.00		(5075.00)
9/30/20	AT&T	150.00		(5225.00)
10/1/20	Verizon	120.00		(5345.00)
10/5/20	Netflix	80.00		(5425.00)
10/10/20	Amazon	100.00		(5525.00)
10/15/20	Bank of America	50.00		(5575.00)
10/20/20	Wells Fargo	75.00		(5650.00)
10/25/20	Chase	100.00		(5750.00)
10/30/20	AT&T	150.00		(5900.00)
10/31/20	Verizon	120.00		(6020.00)
11/1/20	Netflix	80.00		(6100.00)
11/5/20	Amazon	100.00		(6200.00)
11/10/20	Bank of America	50.00		(6250.00)
11/15/20	Wells Fargo	75.00		(6325.00)
11/20/20	Chase	100.00		(6425.00)
11/25/20	AT&T	150.00		(6575.00)
11/30/20	Verizon	120.00		(6695.00)
12/1/20	Netflix	80.00		(6775.00)
12/5/20	Amazon	100.00		(6875.00)
12/10/20	Bank of America	50.00		(6925.00)
12/15/20	Wells Fargo	75.00		(7000.00)
12/20/20	Chase	100.00		(7100.00)
12/25/20	AT&T	150.00		(7250.00)
12/30/20	Verizon	120.00		(7370.00)
12/31/20	Netflix	80.00		(7450.00)





REPUBLIC OF SOUTH AFRICA  
 DEPARTMENT OF ENERGY  
 ELECTRICAL REGULATORY AUTHORITY



SAFETY OF HIGH-VOLTAGE EQUIPMENT IN THE  
 ELECTRICAL ENERGY SUPPLY SYSTEM

1. INTRODUCTION	2. SCOPE	3. REFERENCES	4. DEFINITIONS
1.1 Purpose of this standard	2.1 This standard applies to	3.1 The following standards are referred to in this standard:	4.1 For the purpose of this standard, the following definitions apply:
1.2 Scope of this standard	2.2 This standard does not apply to	3.2 The following standards are referred to in this standard:	4.2 For the purpose of this standard, the following definitions apply:
1.3 Reference is made to the following standards:	2.3 This standard does not apply to	3.3 The following standards are referred to in this standard:	4.3 For the purpose of this standard, the following definitions apply:
1.4 This standard is applicable to	2.4 This standard does not apply to	3.4 The following standards are referred to in this standard:	4.4 For the purpose of this standard, the following definitions apply:

1. The following information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 2. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 3. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 4. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 5. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 6. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 7. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 8. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 9. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.
   
 10. The information is to be used to complete the Form I-9, Employment Eligibility Requirements.



This form is to be used to complete the Form I-9, Employment Eligibility Requirements.



INFORMATION TO BE PROVIDED BY THE EMPLOYER AND EMPLOYEE TO COMPLETE THE FORM I-9, EMPLOYMENT ELIGIBILITY REQUIREMENTS.

1

NAME	TITLE	DOB	SSN	EXPIRES	REMARKS	DATE	INITIALS
JOHN DOE	SALES REPRESENTATIVE	12/15/1978	123-45-6789	06/15/2023	EMPLOYEE PROVIDED IDENTIFICATION DOCUMENTS		J.D.

SIGNATURE OF EMPLOYER (PRINT NAME): \_\_\_\_\_ TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_

SIGNATURE OF EMPLOYEE (PRINT NAME): \_\_\_\_\_ TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_

### QUESTION 1

1.1.1. The following table shows the results of a survey conducted in a school to determine the number of students who prefer different subjects.

Subject	Number of Students
Mathematics	120
Science	150
History	80
Geography	100
Art	60
Music	90
Physical Education	110

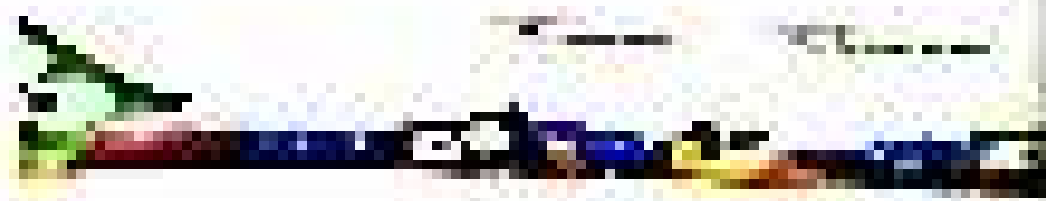
1.1.2. Draw a bar chart to represent the data in the table above.



1.2. The following table shows the number of students who prefer different subjects in a school.

Subject	Number of Students
Mathematics	120
Science	150
History	80
Geography	100
Art	60
Music	90
Physical Education	110

1.2.1. Draw a bar chart to represent the data in the table above.



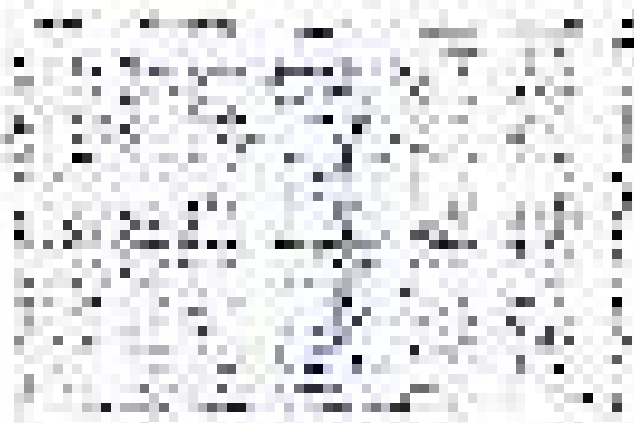
THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
LABORATORY OF ORGANIC CHEMISTRY

1954

RESEARCH REPORT NO. 10

**SYNTHESIS OF 1,2-DICHLOROETHANE**

BY  
J. H. HARRIS AND R. M. WATSON



11

**SYNTHESIS OF 1,2-DICHLOROETHANE**

BY  
J. H. HARRIS AND R. M. WATSON



1954

11

11

THE UNIVERSITY OF CHICAGO PRESS  
1960

THE UNIVERSITY OF CHICAGO PRESS  
1960



THE STATE OF TEXAS, COUNTY OF [ ]

Know all men by these presents, that [ ] of the County of [ ] State of Texas, for and in consideration of the sum of [ ] Dollars, to [ ] in hand paid by [ ] the receipt of which is hereby acknowledged, have granted, sold and conveyed, and by these presents do grant, sell and convey unto the said [ ] of the County of [ ] State of Texas, all that certain [ ]

TO HAVE AND TO HOLD unto the said [ ] heirs, assigns and assigns forever.

Table with 4 columns: [ ], [ ], [ ], [ ]

THE UNIVERSITY OF MICHIGAN LIBRARY  
2000-01-15 10:00 AM  
1000 S ZEEB RD  
ANN ARBOR MI 48106-1500

1000 S ZEEB RD  
ANN ARBOR MI 48106-1500

DATE	ISSUE NO.	ISSUE DATE	ISSUE PRICE	ISSUE TYPE
1999-12-15	12	1999-12-15	12.00	REGULAR
1999-11-15	11	1999-11-15	12.00	REGULAR
1999-10-15	10	1999-10-15	12.00	REGULAR
1999-09-15	9	1999-09-15	12.00	REGULAR
1999-08-15	8	1999-08-15	12.00	REGULAR
1999-07-15	7	1999-07-15	12.00	REGULAR
1999-06-15	6	1999-06-15	12.00	REGULAR
1999-05-15	5	1999-05-15	12.00	REGULAR
1999-04-15	4	1999-04-15	12.00	REGULAR
1999-03-15	3	1999-03-15	12.00	REGULAR
1999-02-15	2	1999-02-15	12.00	REGULAR
1999-01-15	1	1999-01-15	12.00	REGULAR

DATE	ISSUE NO.	ISSUE DATE	ISSUE PRICE	ISSUE TYPE
1998-12-15	12	1998-12-15	12.00	REGULAR
1998-11-15	11	1998-11-15	12.00	REGULAR
1998-10-15	10	1998-10-15	12.00	REGULAR
1998-09-15	9	1998-09-15	12.00	REGULAR
1998-08-15	8	1998-08-15	12.00	REGULAR
1998-07-15	7	1998-07-15	12.00	REGULAR
1998-06-15	6	1998-06-15	12.00	REGULAR
1998-05-15	5	1998-05-15	12.00	REGULAR
1998-04-15	4	1998-04-15	12.00	REGULAR
1998-03-15	3	1998-03-15	12.00	REGULAR
1998-02-15	2	1998-02-15	12.00	REGULAR
1998-01-15	1	1998-01-15	12.00	REGULAR



# UNIVERSITY OF MICHIGAN

COLLEGE OF ENGINEERING

## MECHANICAL ENGINEERING DEPARTMENT



NAME: \_\_\_\_\_ TITLE: \_\_\_\_\_

DATE: \_\_\_\_\_

No.	Description of Work	Time	
		Actual	Estimated
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_



STATE OF TEXAS  
COMMISSION ON BIODIVERSITY  
BIOLOGICAL DATA SHEET

Field No. \_\_\_\_\_  
Date \_\_\_\_\_

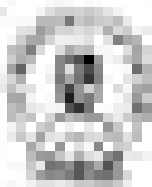
Collector(s) \_\_\_\_\_  
Locality \_\_\_\_\_

Plant Name \_\_\_\_\_  
Family \_\_\_\_\_  
Number of Plants \_\_\_\_\_  
Number of Fruits \_\_\_\_\_  
Number of Seeds \_\_\_\_\_

Number of Voucher Plants \_\_\_\_\_  
Number of Voucher Fruits \_\_\_\_\_  
Number of Voucher Seeds \_\_\_\_\_

Plant No.	Plant Name	Family	Number of Plants	Number of Fruits	Number of Seeds
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

Plant No.	Plant Name	Family	Number of Plants	Number of Fruits	Number of Seeds
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					



**UNIVERSITY OF THE SOUTH ALABAMA**  
**INSTITUTE OF PROFESSIONAL CERTIFICATION FOR THE PROFESSION**  
**INFORMATION TECHNOLOGY**

Section A: Professional Information		Section B: Education
<b>Full Name (Last, First, Middle Initial):</b>	<b>Professional Information</b> Last Name: _____ First Name: _____ Middle Initial: _____	<b>Education</b> Degree: _____ Major: _____ Minor: _____
<b>Registration Number (if applicable):</b>		
<b>Professional Title (if applicable):</b>		
<b>Employer (if applicable):</b>	<b>Signature of Candidate</b>  <b>Date</b>	
<b>Professional License Number (if applicable):</b>	<b>Signature of Employer/Supervisor</b>  <b>Date</b>	
<b>Signature of Candidate</b>	<b>Signature of Employer/Supervisor</b>  <b>Date</b>	



Q 15)

1. The number of...

2. The number of...

3. The number of...

1	2	3	4	5	6
6	5	4	3	2	1

1	2	3	4	5	6
6	5	4	3	2	1

1	2	3	4	5	6
6	5	4	3	2	1

4. The number of...

1	2	3	4	5	6
6	5	4	3	2	1

1	2	3	4	5	6
6	5	4	3	2	1

1	2	3	4	5	6
6	5	4	3	2	1

1	2	3	4	5	6
6	5	4	3	2	1



UNIVERSITY OF THE PACIFIC  
FUNDATION 1862

NAME	ADDRESS	CITY	STATE	COUNTRY	TELEPHONE
Mr. J. H. ...	123 Main St.	San Francisco	California	U.S.A.	415-555-1234
Mrs. A. B. ...	456 Elm St.	Los Angeles	California	U.S.A.	213-555-5678
Dr. C. D. ...	789 Oak St.	San Diego	California	U.S.A.	619-555-9012
Mr. E. F. ...	101 Pine St.	San Jose	California	U.S.A.	408-555-3456
Mrs. G. H. ...	202 Cedar St.	San Francisco	California	U.S.A.	415-555-7890
Mr. I. J. ...	303 Birch St.	San Francisco	California	U.S.A.	415-555-2345
Mrs. K. L. ...	404 Spruce St.	San Francisco	California	U.S.A.	415-555-6789
Mr. M. N. ...	505 Fir St.	San Francisco	California	U.S.A.	415-555-0123
Mrs. O. P. ...	606 Redwood St.	San Francisco	California	U.S.A.	415-555-4567
Mr. Q. R. ...	707 Sycamore St.	San Francisco	California	U.S.A.	415-555-8901
Mrs. S. T. ...	808 Chestnut St.	San Francisco	California	U.S.A.	415-555-2345
Mr. U. V. ...	909 Walnut St.	San Francisco	California	U.S.A.	415-555-6789
Mrs. W. X. ...	1010 Olive St.	San Francisco	California	U.S.A.	415-555-0123

UNIVERSITY OF THE PACIFIC  
FUNDATION 1862

Q12

1. The following information is available for the year ended 31/12/2019:

Revenue: 1000

Cost of Sales: 600

Operating Expenses: 200

Depreciation: 50

Interest Income: 10

Interest Expense: 20

Dividend Income: 10

Dividend Expense: 5

Profit Before Tax: 100

Tax Expense: 30

Profit After Tax: 70

Required:

Account	Debit	Credit
Revenue		1000
Cost of Sales	600	
Operating Expenses	200	
Depreciation	50	
Interest Income		10
Interest Expense	20	
Dividend Income		10
Dividend Expense	5	
Profit Before Tax		100
Tax Expense	30	
Profit After Tax		70
	1000	1000

Q13



THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
LABORATORY OF ORGANIC CHEMISTRY

Page 1

SYNTHESIS OF 1,4-DIHYDRO-2-NAPHTHOL  
FROM 1-NAPHTHOL

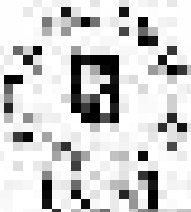
Step	Reaction	Yield
1	1-Naphthol + H <sub>2</sub> → 1,4-Dihydro-2-naphthol	85%
2	1,4-Dihydro-2-naphthol + H <sub>2</sub> → 1,4,8,9-Tetrahydronaphthalene	90%
3	1,4,8,9-Tetrahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9-Hexahydronaphthalene	80%
4	1,2,3,4,8,9-Hexahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a-Octahydronaphthalene	75%
5	1,2,3,4,8,9,10,10a-Octahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a-Decahydronaphthalene	70%
6	1,2,3,4,8,9,10,10a,11,11a-Decahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a-Dodecahydronaphthalene	65%
7	1,2,3,4,8,9,10,10a,11,11a,12,12a-Dodecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a-Tridecahydronaphthalene	60%
8	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a-Tridecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a-Tetradecahydronaphthalene	55%
9	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a-Tetradecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a-Pentadecahydronaphthalene	50%
10	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a-Pentadecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a-Hexadecahydronaphthalene	45%
11	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a-Hexadecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a-Heptadecahydronaphthalene	40%
12	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a-Heptadecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a-Octadecahydronaphthalene	35%
13	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a-Octadecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a-Nonadecahydronaphthalene	30%
14	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a-Nonadecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a-Decahydronaphthalene	25%
15	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a-Decahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a-Undecahydronaphthalene	20%
16	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a-Undecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a,22,22a-Dodecahydronaphthalene	15%
17	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a,22,22a-Dodecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a,22,22a,23,23a-Tridecahydronaphthalene	10%
18	1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a,22,22a,23,23a-Tridecahydronaphthalene + H <sub>2</sub> → 1,2,3,4,8,9,10,10a,11,11a,12,12a,13,13a,14,14a,15,15a,16,16a,17,17a,18,18a,19,19a,20,20a,21,21a,22,22a,23,23a,24,24a-Tetradecahydronaphthalene	5%



### RESUMEN DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN

FECHA DE RECEPCIÓN	CONTENIDO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN: DESCRIBIENDO EL OBJETO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN, IDENTIFICANDO LA ENTIDAD PÚBLICA RESPONSABLE DE LA INFORMACIÓN SOLICITADA Y LA NATURALEZA DE LA SOLICITUD.		FECHA DE RECEPCIÓN DE LA SOLICITUD
RESPUESTA DE LA ENTIDAD	LA ENTIDAD RESPONSABLE	LA ENTIDAD RESPONSABLE	FECHA DE RESPUESTA
FECHA DE RECEPCIÓN			

OBJETO DE LA SOLICITUD	DESCRIBIENDO EL OBJETO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN, IDENTIFICANDO LA ENTIDAD PÚBLICA RESPONSABLE DE LA INFORMACIÓN SOLICITADA Y LA NATURALEZA DE LA SOLICITUD.	
FECHA DE RECEPCIÓN	DESCRIBIENDO EL OBJETO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN, IDENTIFICANDO LA ENTIDAD PÚBLICA RESPONSABLE DE LA INFORMACIÓN SOLICITADA Y LA NATURALEZA DE LA SOLICITUD.	
FECHA DE RECEPCIÓN	DESCRIBIENDO EL OBJETO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN, IDENTIFICANDO LA ENTIDAD PÚBLICA RESPONSABLE DE LA INFORMACIÓN SOLICITADA Y LA NATURALEZA DE LA SOLICITUD.	
FECHA DE RECEPCIÓN	DESCRIBIENDO EL OBJETO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN, IDENTIFICANDO LA ENTIDAD PÚBLICA RESPONSABLE DE LA INFORMACIÓN SOLICITADA Y LA NATURALEZA DE LA SOLICITUD.	
FECHA DE RECEPCIÓN	DESCRIBIENDO EL OBJETO DE LA SOLICITUD DE ACCESO A LA INFORMACIÓN, IDENTIFICANDO LA ENTIDAD PÚBLICA RESPONSABLE DE LA INFORMACIÓN SOLICITADA Y LA NATURALEZA DE LA SOLICITUD.	



中華民國統計年報  
 中華民國八十八年  
 第一卷

本報係根據行政院核定之「統計法」及「統計法施行細則」等規定，由本局彙編而成。其內容包括：一、國民所得；二、物價指數；三、消費者物價指數；四、生產指數；五、貿易指數；六、國際收支；七、外債；八、金融；九、財政；十、人口；十一、教育；十二、衛生；十三、交通；十四、其他。本報之編纂，均經本局各業務處室分別負責，力求資料之正確與完整。茲將本報之內容，分列於後：

一、國民所得：包括國民所得總額、國民所得平均數、國民所得分配等。

二、物價指數：包括消費者物價指數、生產者物價指數、工業生產物價指數等。

三、生產指數：包括工業生產指數、農業生產指數、服務業生產指數等。

四、貿易指數：包括出口貿易指數、進口貿易指數、貿易總指數等。

五、國際收支：包括經常帳、資本帳、國際收支總額等。

六、外債：包括外債總額、外債平均數、外債償還等。

七、金融：包括貨幣供應量、存款、放款、匯兌等。

八、財政：包括稅收、政府支出、財政赤字等。

九、人口：包括人口總數、人口增長率、人口結構等。

十、教育：包括教育經費、教育設施、教育成果等。

十一、衛生：包括衛生經費、衛生設施、衛生成果等。

十二、交通：包括交通經費、交通設施、交通成果等。

十三、其他：包括其他各項統計資料。

項目	單位	八十八年	八十七年
國民所得總額	億元	1,234.56	1,123.45
國民所得平均數	元	12,345.67	11,234.56
消費者物價指數	指數	100.12	100.00
生產者物價指數	指數	100.34	100.00
工業生產指數	指數	100.56	100.00
出口貿易指數	指數	100.78	100.00
進口貿易指數	指數	100.90	100.00
國際收支總額	億元	10.12	9.01
外債總額	億元	123.45	112.34
貨幣供應量	億元	1,234.56	1,123.45
政府支出	億元	1,234.56	1,123.45
稅收總額	億元	1,123.45	1,012.34
人口總數	萬人	22,345.67	21,234.56
教育經費	億元	123.45	112.34
衛生經費	億元	12.34	11.23
交通經費	億元	12.34	11.23

項目	單位	八十八年	八十七年
國民所得總額	億元	1,234.56	1,123.45
國民所得平均數	元	12,345.67	11,234.56
消費者物價指數	指數	100.12	100.00
生產者物價指數	指數	100.34	100.00
工業生產指數	指數	100.56	100.00
出口貿易指數	指數	100.78	100.00
進口貿易指數	指數	100.90	100.00
國際收支總額	億元	10.12	9.01
外債總額	億元	123.45	112.34
貨幣供應量	億元	1,234.56	1,123.45
政府支出	億元	1,234.56	1,123.45
稅收總額	億元	1,123.45	1,012.34
人口總數	萬人	22,345.67	21,234.56
教育經費	億元	123.45	112.34
衛生經費	億元	12.34	11.23
交通經費	億元	12.34	11.23

項目	單位	八十八年	八十七年
國民所得總額	億元	1,234.56	1,123.45
國民所得平均數	元	12,345.67	11,234.56
消費者物價指數	指數	100.12	100.00
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貨幣供應量	億元	1,234.56	1,123.45
政府支出	億元	1,234.56	1,123.45
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