

התקנת תוכנית לימודים לשנת הלימודים תשפ"ב

התקנת תוכנית לימודים לשנת הלימודים תשפ"ב

התקנת תוכנית לימודים לשנת הלימודים תשפ"ב
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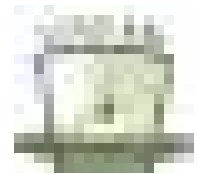
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משרד החינוך
 מנהל מחוז תל אביב
 תל אביב



הנדון: תלמידת בית ספר יסודי, שנת הלימודים תשס"ח, אשר נפגעה כתוצאה מירידת מים במתקן המים בבית הספר.

במסגרת תפקידי כמנהל מחוז תל אביב, נבדקתי את המקרה הנ"ל, ונמצא כי הירידה במים התרחשה כתוצאה משינוי בלתי נכון במתקן המים בבית הספר, אשר נעשה על ידי תלמידי בית הספר.

הממצאים

במהלך הבדיקה, נמצא כי מתקן המים בבית הספר, אשר נבנה על ידי תלמידי בית הספר, אינו מתאים לשימוש, ויש בו פגמים אשר עלולים לגרום לנזק לתלמידי בית הספר. בנוסף, נמצא כי התלמידים לא נחשפו למספרים מספיק, ויש להם חוסר ידע בנושא.

במסגרת תפקידי, נערכו שיחות עם התלמידים, ונמסרה להם מידע בנושא. כמו כן, נערכו פעולות תיקון במתקן המים בבית הספר, ונבדקו התלמידים על ידי מורה בבית הספר.

המסקנות

- 1. יש להעביר מידע לתלמידי בית הספר, וליידוע אותם על חשיבות השימוש במתקן המים בבית הספר.
- 2. יש לבדוק את מתקן המים בבית הספר, ולתקן את הפגמים.
- 3. יש להעביר מידע למורה בבית הספר, ולבדוק את התלמידים.

במסגרת תפקידי, נערכו שיחות עם התלמידים, ונמסרה להם מידע בנושא. כמו כן, נערכו פעולות תיקון במתקן המים בבית הספר, ונבדקו התלמידים על ידי מורה בבית הספר.

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SECRETARIA DE SAÚDE
 DO ESTADO DO RIO DE JANEIRO
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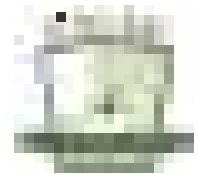


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YATIRIMCI VE MENKUL DEĞERLER KURUMU



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YATIRIMCI VE MENKUL DEĞERLER KURUMU



1. The first part of the experiment is to determine the molar mass of a polymer. This is done by measuring the osmotic pressure of a solution of the polymer in a solvent. The osmotic pressure is measured by a method known as the membrane osmotic pressure method. The polymer solution is separated from a pure solvent by a semi-permeable membrane. The osmotic pressure is the pressure that must be applied to the pure solvent to prevent it from flowing through the membrane into the polymer solution.

Concentration (g/dl)	Osmotic Pressure (atm)	$\frac{\pi}{c}$ (atm dl/g)
0.5	0.015	0.030
1.0	0.030	0.030
1.5	0.045	0.030
2.0	0.060	0.030
2.5	0.075	0.030
3.0	0.090	0.030
3.5	0.105	0.030
4.0	0.120	0.030
4.5	0.135	0.030
5.0	0.150	0.030

2. The second part of the experiment is to determine the degree of substitution of a polymer. This is done by measuring the change in the refractive index of a solution of the polymer in a solvent. The refractive index is measured by a method known as the refractive index method. The polymer solution is placed in a refractometer. The refractive index is the ratio of the speed of light in a vacuum to the speed of light in the medium.

3. The third part of the experiment is to determine the molecular weight of a polymer. This is done by measuring the viscosity of a solution of the polymer in a solvent. The viscosity is measured by a method known as the viscosity method. The polymer solution is placed in a viscometer. The viscosity is the resistance to flow of a fluid.



SECRETARIA DE SAÚDE DO ESTADO DO RIO DE JANEIRO
SECRETARIA DE SAÚDE PÚBLICA



RESOLUÇÃO Nº 1.234/2018

DE 15 DE ABRIL DE 2018

DO SECRETÁRIO DE SAÚDE PÚBLICA

CONCESSÃO DE LICENÇA PARA EXERCÍCIO DE ATIVIDADES DE SAÚDE PÚBLICA

RESOLVE: Art. 1º - Aprovar o Edital nº 001/2018, de 15 de abril de 2018, para a concessão de licença para exercício de atividades de saúde pública, em conformidade com o disposto no Regulamento de Exercício de Atividades de Saúde Pública, aprovado pelo Conselho de Saúde Pública do Estado do Rio de Janeiro, em 15 de abril de 2018.

Art. 2º - Determinar que o Edital nº 001/2018, de 15 de abril de 2018, seja publicado no Diário Oficial do Estado do Rio de Janeiro, em 16 de abril de 2018.

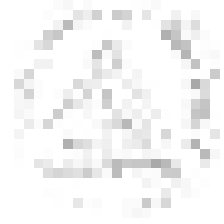
Art. 3º - Determinar que o Edital nº 001/2018, de 15 de abril de 2018, seja publicado no Diário Oficial do Estado do Rio de Janeiro, em 16 de abril de 2018.

Art. 4º - Determinar que o Edital nº 001/2018, de 15 de abril de 2018, seja publicado no Diário Oficial do Estado do Rio de Janeiro, em 16 de abril de 2018.

Art. 5º - Determinar que o Edital nº 001/2018, de 15 de abril de 2018, seja publicado no Diário Oficial do Estado do Rio de Janeiro, em 16 de abril de 2018.

PROPOSTA Nº 001/2018	LICENÇA PARA EXERCÍCIO DE ATIVIDADES DE SAÚDE PÚBLICA	
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الجامعة
بالتعاون مع
مركز الدراسات والبحوث
في مجال التعليم العالي والبحث العلمي



الطلاب والاعضاء في حفل التخرج



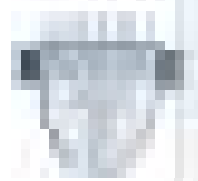
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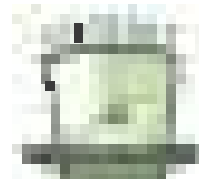
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THE UNIVERSITY OF THE SOUTH PACIFIC



משרד הבריאות
 מנהל המוקדים
 מרכז הבריאות הציבורית



מסמך מנחה לטיפול בנפגעי
 אירועי טרור

מסמך זה נועד לסייע למנהלים ולעובדי המוקדים בטיפול בנפגעי אירועי טרור.

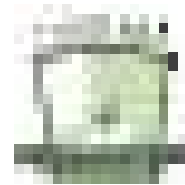
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תשובות

1. נתון כי $\sin \alpha = \frac{3}{5}$ ו- $\cos \alpha = \frac{4}{5}$. חשבו את $\sin 2\alpha$ ו- $\cos 2\alpha$.

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משרד התעשייה והמסחר

מנהל התעשייה והמסחר

ת.ד. 1202, יפו, תל אביב-יפו



מס' תע. 1234567890

לשם שירות לקוחות

תאריך: 12/01/2024

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MINISTRY OF HEALTH
GENERAL PRACTICE TRAINING CENTER



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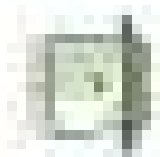


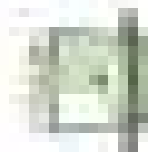


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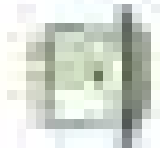




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DEPARTMENT OF POLITICAL SCIENCE

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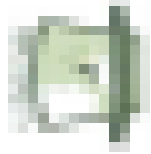


ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಶಿಕ್ಷಣ ಇಲಾಖೆಯು ಈ ಕೆಳಕಂಡ ವಿಷಯಗಳನ್ನು ಘೋಷಿಸುತ್ತಿದೆ.

ಕ್ರ. ಸಂ.	ವಿಷಯ	ವಿವರ	ತಾರೀಖು
1	ಶಿಕ್ಷಣ ಇಲಾಖೆಯು ಈ ಕೆಳಕಂಡ ವಿಷಯಗಳನ್ನು ಘೋಷಿಸುತ್ತಿದೆ.		
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10	ಶಿಕ್ಷಣ ಇಲಾಖೆಯು ಈ ಕೆಳಕಂಡ ವಿಷಯಗಳನ್ನು ಘೋಷಿಸುತ್ತಿದೆ.		

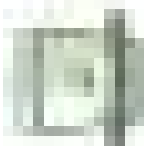


ÜNİVERSİTELERİN DİJİTALİZASYONU

ÜNİVERSİTELERİN DİJİTALİZASYONU VE EĞİTİMİN ROLÜ

ÜNİVERSİTELERİN DİJİTALİZASYONU VE EĞİTİMİN ROLÜ

1. Giriş	2. Dijitalleşme	3. Eğitim	4. Üniversiteler	5. Sonuçlar
1.1. Dijitalleşmenin Tanımı	1.2. Dijitalleşmenin Önemi	1.3. Dijitalleşmenin Etkileri	1.4. Dijitalleşmenin Geleceği	1.5. Dijitalleşmenin Sorunları
2.1. Eğitim	2.2. Eğitim	2.3. Eğitim	2.4. Eğitim	2.5. Eğitim
3.1. Üniversiteler	3.2. Üniversiteler	3.3. Üniversiteler	3.4. Üniversiteler	3.5. Üniversiteler
4.1. Sonuçlar	4.2. Sonuçlar	4.3. Sonuçlar	4.4. Sonuçlar	4.5. Sonuçlar
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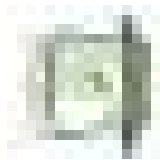


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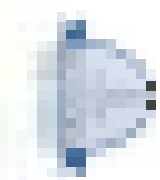
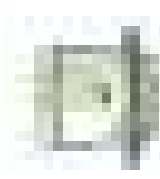
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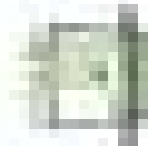
ಕ್ರ. ಸಂ.	ಪ್ರಶ್ನೆ	ಉತ್ತರ	ಮಾ. ಸಂ.	ಮಾ. ಸಂ.	ಮಾ. ಸಂ.
1	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಮಹತ್ವ	ಪ್ರೌಢ ಶಿಕ್ಷಣವು ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುತ್ತದೆ.	1	1	1
2	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಉದ್ದೇಶ	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಉದ್ದೇಶವೆಂದರೆ ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುವುದು.	1	1	1
3	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ವಿಧಗಳು	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ವಿಧಗಳು ಪ್ರೌಢ ಶಿಕ್ಷಣ, ಪ್ರೌಢ ಶಿಕ್ಷಣ, ಪ್ರೌಢ ಶಿಕ್ಷಣ.	1	1	1
4	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಪ್ರಯೋಜನ	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಪ್ರಯೋಜನವೆಂದರೆ ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುವುದು.	1	1	1
5	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಅಡ್ಡಿಯು	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಅಡ್ಡಿಯೆಂದರೆ ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುವುದು.	1	1	1
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7	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಉದ್ದೇಶ	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಉದ್ದೇಶವೆಂದರೆ ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುವುದು.	1	1	1
8	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ವಿಧಗಳು	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ವಿಧಗಳು ಪ್ರೌಢ ಶಿಕ್ಷಣ, ಪ್ರೌಢ ಶಿಕ್ಷಣ, ಪ್ರೌಢ ಶಿಕ್ಷಣ.	1	1	1
9	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಪ್ರಯೋಜನ	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಪ್ರಯೋಜನವೆಂದರೆ ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುವುದು.	1	1	1
10	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಅಡ್ಡಿಯು	ಪ್ರೌಢ ಶಿಕ್ಷಣದ ಅಡ್ಡಿಯೆಂದರೆ ಮನುಷ್ಯನಿಗೆ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿ ತಂದುಕೊಡುವುದು.	1	1	1



PROJECT REPORT ON THE EFFECT OF TECHNOLOGY ON TEACHING AND LEARNING

Submitted by: [Name]
Roll No: [Roll No]
Date: [Date]

Sl. No.	Topic	Introduction	Definition	Importance	Conclusion
1	1. Introduction to Technology in Education	Technology in education refers to the use of digital tools and resources to enhance learning and teaching.	It includes computers, tablets, smartboards, and various software applications.	It helps in making learning more interactive and engaging for students.	Technology is revolutionizing the way we teach and learn.
2	2. Benefits of Technology in Education	Technology offers several advantages, such as personalized learning, instant feedback, and access to vast resources.	It allows students to learn at their own pace and from anywhere.	It reduces the cost of education and makes it more accessible.	Overall, technology is a powerful tool for improving educational outcomes.
3	3. Challenges of Technology in Education	Despite its benefits, technology in education faces several challenges, including the digital divide and lack of teacher training.	Not all students have access to technology, and many teachers are not trained to use it effectively.	These challenges can hinder the full potential of technology in the classroom.	Addressing these challenges is crucial for realizing the benefits of technology in education.
4	4. Future of Technology in Education	The future of technology in education is bright, with emerging technologies like artificial intelligence and virtual reality promising even greater innovations.	AI can provide personalized learning experiences, while VR can create immersive learning environments.	These technologies will further transform the educational landscape.	As technology continues to advance, it will play an increasingly important role in shaping the future of education.



RESEARCH REPORT
ON THE
RECENT DEVELOPMENTS
IN THE
FIELD OF
ARTIFICIAL INTELLIGENCE

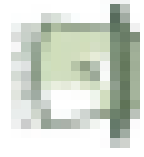
BY

DR. J. K. SINGH

Sl. No.	Name of the Author	Title of the Paper	Journal	Year	Page No.
1	John McCarthy	Artificial Intelligence	Communications of the ACM	1956	355-363
2	Allen Newell & Herbert A. Simon	The Logic Theory Machine	Artificial Intelligence	1958	25-35
3	Marvin Minsky	Steps Toward the Machine	Artificial Intelligence	1959	19-31
4	Edward S. Feigenbaum	The First Expert System	Artificial Intelligence	1962	17-24
5	Richard E. Bryant	Symbolic Boolean Manipulation	Artificial Intelligence	1962	245-260
6	Allen Newell, J. Shaw & Herbert A. Simon	Heuristic Programming	Artificial Intelligence	1962	51-61
7	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Checkers	Artificial Intelligence	1962	36-42
8	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Chess	Artificial Intelligence	1962	53-61
9	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Go	Artificial Intelligence	1962	62-68
10	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Backgammon	Artificial Intelligence	1962	69-75
11	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Pool	Artificial Intelligence	1962	76-82
12	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Snooker	Artificial Intelligence	1962	83-89
13	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Darts	Artificial Intelligence	1962	90-96
14	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Billiards	Artificial Intelligence	1962	97-103
15	Allen Newell & Herbert A. Simon	Computer Programs for the Game of Carom	Artificial Intelligence	1962	104-110

DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK	BALANCE
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1/15/2024	Deposit	300.00	103	ABC Bank	1600.00
1/20/2024	Withdrawal	100.00	104	ABC Bank	1500.00
1/25/2024	Deposit	400.00	105	ABC Bank	1900.00
1/30/2024	Withdrawal	150.00	106	ABC Bank	1750.00
2/5/2024	Deposit	250.00	107	ABC Bank	2000.00
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2/15/2024	Deposit	150.00	109	ABC Bank	1850.00
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2/25/2024	Deposit	350.00	111	ABC Bank	2000.00
2/30/2024	Withdrawal	100.00	112	ABC Bank	1900.00
3/5/2024	Deposit	200.00	113	ABC Bank	2100.00
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3/15/2024	Deposit	100.00	115	ABC Bank	1950.00
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 DATE: 12/31/2024
 AMOUNT: \$2150.00





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DEPARTMENT OF ...
COURSE TITLE ...



NAME ...
ID NUMBER ...

QUESTION ...

	QUESTION	ANSWER	MARKS
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UNIVERSITY OF CALicut
SCHOOL OF DISTANCE EDUCATION
B.A. POLITICAL SCIENCE



SEMESTER I

POLITICAL THEORY

QUESTION PAPER FOR THE SEMESTER I EXAMINATION

Duration: 3 Hours

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1. Define the term 'Political Theory'.
 2. Discuss the concept of 'Justice' as defined by Rawls.
 3. Explain the concept of 'Democracy' as defined by Aristotle.
 4. Discuss the concept of 'Rights' as defined by Locke.
 5. Explain the concept of 'Power' as defined by Weber.



101	Define the term 'Political Theory'.	10
102	Discuss the concept of 'Justice' as defined by Rawls.	10
103	Explain the concept of 'Democracy' as defined by Aristotle.	10
104	Discuss the concept of 'Rights' as defined by Locke.	10
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119	Discuss the concept of 'Rights' as defined by Locke.	10
120	Explain the concept of 'Power' as defined by Weber.	10



UNIVERSIDAD ESTADAL DE MATANZAS



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References

- Adkins, M. (2000). *Business ethics: A practical approach*. Boston: Allyn & Bacon.
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- Chaffin, D. (2001). *Business ethics: A practical approach*. Boston: Allyn & Bacon.
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Journal of Management Education

Volume	Issue	Pages
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35	3	201-300
35	4	301-400
35	5	401-500
35	6	501-600
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35	8	701-800
35	9	801-900
35	10	901-1000

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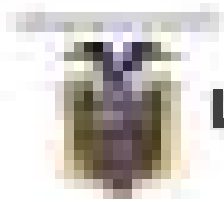
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Escuela de Ingeniería

INSTRUMENTACIÓN DE SISTEMAS DE CONTROL

PROYECTO DE TÍTULO

ANÁLISIS Y DISEÑO DE UN SISTEMA DE CONTROL PARA UN PROCESO DE REACTORES NUCLEARES

INGENIERO EN SISTEMAS DE CONTROL

INGENIERO EN SISTEMAS DE CONTROL

INGENIERO EN SISTEMAS DE CONTROL

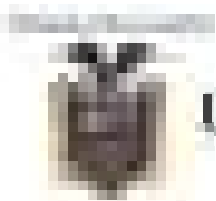
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